

	Emerging a student whose understanding of the Y7 English Writing skills is still emerging will be able to:	Developing a student who is developing their Y7 English Writing skills will be able to:	Secure a student who is secure in the skills in the Y7 English Writing curriculum will be able to:	Mastered a student who has mastered the skills in the Y7 English Writing curriculum will be able to:
Content – produce texts that match purpose, audience and genre	Include some relevant ideas; response may be brief. Show some limited recognition of purpose and audience.	Give a mostly relevant and clear response to the task set. Show an appropriate recognition of purpose and audience	Answer the task set in some detail. Show competent recognition of purpose and audience.	Clearly and confidently answer the task set, in detail. Demonstrate confident address of purpose and the needs of the audience.
Control – demonstrate control of punctuation and grammar in sentences, clauses and phrases.	Use of mainly accurate sentences but there may be some punctuation errors.	Sometimes vary sentence lengths. Use full stops and capital letters appropriately (maybe with occasional errors).	Use some complex sentences and vary sentence lengths. Use suitable punctuation competently.	Confidently use a range of sentence structures, including embedded clauses, to achieve particular effects and to sustain the reader's interest. Confidently use accurate and varied punctuation, including colons, semi-colons and apostrophes.

<p>Organisation – organise cohesive whole texts, effectively sequencing and structuring information, events and ideas.</p>	<p>Use some paragraphs to organise work.</p>	<p>Use paragraphs and tense appropriately (maybe with occasional errors).</p>	<p>Competently link paragraphs, using connectives, to create a logical structure.</p>	<p>Confidently craft paragraphs to make meaning clear, and to make ideas fit together well.</p>
<p>Vocabulary - select words and phrases from a rich and wide vocabulary.</p>	<p>Include some vocabulary applicable to the task.</p>	<p>Include some appropriate vocabulary relevant to the task.</p>	<p>Competently choose some varied vocabulary applicable to the task.</p>	<p>Confidently select some ambitious vocabulary, applicable to the task.</p>
<p>Spelling – demonstrate control of spelling.</p>	<p>Spell some more frequently used words accurately.</p>	<p>Spell appropriately and reasonably well (there maybe errors).</p>	<p>Spell with competence, errors occurring when using uncommon words.</p>	<p>Spell confidently with only minor errors.</p>