

Emerging a student whose understanding of the Y8 Music skills is still emerging will be able to:	Developing a student who is developing their Y8 Music skills will be able to:	Secure a student who is secure in the skills in the Y8 Music curriculum will be able to:	Mastered a student who has mastered the skills in the Y8 Music curriculum will be able to:
Can think of ways to improve their work.	Can adapt their work to fit with others.	Can use dynamics and phrasing to enhance a performance.	Can use tempo, dynamics, phrasing and timbre to make a successful performance.
Can improvise with a sense of pulse.	Can improvise with a sense of pulse and phrase.	Can improvise and compose in different styles.	Can work out melodic ideas by ear.
Can use the elements to describe music they have heard - written and verbal.	Can think of ways to improve their work and describe this to others.	Can write a detailed and accurate evaluation using musical language.	Can use musical devices such as ostinato, riff, pedal and sequence.
Can perform a simple piece from notation with teacher help.	Can perform a simple piece from written notation.	Can perform a standard piece from written notation.	Can perform both chords and bass fluently as an accompaniment to a performance

	Can perform as part of a group keeping time and listening to others.	Can take a lead role in a group performance.	Can lead and adapt a performance successfully.
	Can improve their work over time.	Can recognise when a piece was written or where it comes from.	Can perform syncopated rhythms.
		Can perform a successful solo/ individual line as part of a group performance.	Can fully understand the tone and semitone structure of the major scale.
		Can compare and contrast pieces of music using musical language.	Understand the function of primary and secondary chords.